## **Education and Training Lesson Plan**

## Prepared by: Tyler Washburn

Points	Lesson Name:
	Math Cards
5	Topic of the Lesson: To teach kids different ways to solve two-digit multiplication.
5	Age Range/Grade Level/Content Area: 7-8 years of age, 3 <sup>rd</sup> grade, Mathematics
5	Materials Required: 24 different color note cards, Markers, lamination.
5	Time Required: 30-40 mins
15	. TEKS or objectives: $(4G)$ use strategies and algorithms, including the
	standard algorithm, to multiply a two-digit number by a one-
	digit number. Strategies may include mental math, partial
	products, and the commutative, associative, and distributive
	properties;
	properties,
10	
10	Introduction/Purpose: Break into small groups, then pass out cards.
	отр.,
15	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2
15	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2 mins each card have them switch and keep going till the table is done then change cards with
15	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2
	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2 mins each card have them switch and keep going till the table is done then change cards with next table, keep doing that till each table get their starting color.
15	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2 mins each card have them switch and keep going till the table is done then change cards with
	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2 mins each card have them switch and keep going till the table is done then change cards with next table, keep doing that till each table get their starting color.
15	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2 mins each card have them switch and keep going till the table is done then change cards with next table, keep doing that till each table get their starting color. Guided/Independent Practice: The will be given strips of problems to reflect on
15	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2 mins each card have them switch and keep going till the table is done then change cards with next table, keep doing that till each table get their starting color. Guided/Independent Practice: The will be given strips of problems to reflect on Closure/Summary: They will write two sentences, one about what was hard and the other on what was easy.
15	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2 mins each card have them switch and keep going till the table is done then change cards with next table, keep doing that till each table get their starting color. Guided/Independent Practice: The will be given strips of problems to reflect on Closure/Summary: They will write two sentences, one about what was hard and the other on what was easy. Assessment/Evaluation: We will talk about how things went and I will ask a few how things
15 5	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2 mins each card have them switch and keep going till the table is done then change cards with next table, keep doing that till each table get their starting color. Guided/Independent Practice: The will be given strips of problems to reflect on Closure/Summary: They will write two sentences, one about what was hard and the other on what was easy.
15	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2 mins each card have them switch and keep going till the table is done then change cards with next table, keep doing that till each table get their starting color. Guided/Independent Practice: The will be given strips of problems to reflect on Closure/Summary: They will write two sentences, one about what was hard and the other on what was easy. Assessment/Evaluation: We will talk about how things went and I will ask a few how things
15 5 15 10	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2 mins each card have them switch and keep going till the table is done then change cards with next table, keep doing that till each table get their starting color. Guided/Independent Practice: The will be given strips of problems to reflect on Closure/Summary: They will write two sentences, one about what was hard and the other on what was easy. Assessment/Evaluation: We will talk about how things went and I will ask a few how things went and hope they spread their troubles and help. Relevancy:
15 5 15	Learning Activities/Step-by-Step Procedures: Intro the lesson, split into groups, give about 2 mins each card have them switch and keep going till the table is done then change cards with next table, keep doing that till each table get their starting color. Guided/Independent Practice: The will be given strips of problems to reflect on Closure/Summary: They will write two sentences, one about what was hard and the other on what was easy. Assessment/Evaluation: We will talk about how things went and I will ask a few how things went and hope they spread their troubles and help.